# Philadelphia Infant Toddler Early Intervention

# **Early Childhood Outcome Reporting**

### **Policy**

The Office of Special Education Programs (OSEP), the federal office that manages Special Education and Early Intervention, requires every state to submit an annual report of the progress that children are making in Early Intervention, including infants and toddlers. In addition, the Bureau of Early Intervention Services in the Office of Child Development and Early Learning (OCDEL) is committed to using Early Childhood Outcomes (ECO) data to make statewide programmatic decisions and to use child outcome data to guide local practices and child level interventions.

To collect and report ECO data, Philadelphia Infant Toddler Early Interventionists will use information gathered from an authentic assessment tool (the Ounce Scale) and the decision tree, to obtain ECO ratings and report those ratings directly into PELICAN. The assessment of a child's progress will be measured on the following three outcome indicators:

- 1. Positive Social Emotional Skills (including social relationships)
- 2. Acquisition and Use of Knowledge and Skills (including early language/communication for all children)
- 3. Use of Appropriate Behaviors to Meet Needs

Children determined eligible for Infant Toddler Early Intervention will have child outcome data collected at their entry to and exit from the EI Program. For the purpose of child outcome reporting as stipulated by OCDEL, the assessment of a child's progress is not related to the initial or ongoing determination of a child's eligibility for the EI program.

#### **Procedures**

# Identification of Children Who Need Entry Data

Children who need entry data:

- 1. have an active Individualized Family Service Plan (with more than just Service Coordination)
- 2. are not enrolled in Regular Developmental Screening

### Assignment of the Child Outcome Reporter (COR)

- 1. Entry ECO data: The Service Coordinator designates the COR in PELICAN as the Early Interventionist who is first authorized to provide IFSP services to the child.
- 2. Exit ECO data: The Service Coordinator designates the COR in PELICAN and updates changes to the COR if needed based on changes to the Individualized Family Service Plan (IFSP). If there are multiple Early Interventionists on the IFSP, the Service Coordinator selects the COR based on the following hierarchy: Special Instructor (SI Hearing/Vision only if this is an ongoing service), Social Worker, and then the service with the highest frequency of service on the IFSP.

### Responsibilities of the COR

- 1. The COR is responsible for completing:
  - a. The Ounce Scale with input from the family and other professionals on the team
  - b. The ECO data reporting form

2015

# **Philadelphia Infant Toddler Early Intervention**

- c. The Ages and Stages Questionnaire Social Emotional (ASQ SE 2) in preparation for the 9 month quarterly, if there is <u>not</u> an Infant Toddler Social Emotional (ITSE) Coordinator on the team.
- 2. The COR enters the ECO data into Pelican.
- 3. The COR administers the Ounce (Observation Record and Developmental Profile) and gathers information from other IFSP team members to complete the Ounce and the decision tree.

### Data Collection and Reporting Timelines

### **Entry ECO Data**

- Will be entered within 60 days after the IFSP date
- For children re-entering EI (second levels) and children moving within EI (between Regular Developmental Screening for children who are considered at risk and EI)
- Child returns to EI (Active with Plan) within 6 months
  - o Treat as if they didn't leave the system. Don't collect new entry data. In the future, when the child is ready to exit, collect new exit data again and edit the old exit data in Pelican.
- Child returns to EI (Active with Plan) more than 6 months after prior Active with Plan status
  - o Treat as a new child. Collect new entry data. In Pelican, edit the old entry and submit new scores. When the child is ready to exit, collect new exit data again and edit the old exit data in Pelican.

#### Exit ECO Data

- Must be <u>collected and entered into PELICAN within 60 calendar days prior</u> to the child's anticipated exit from Infant Toddler Early Intervention. \*
- For children who have been in Infant Toddler Early Intervention for at least 6 consecutive months.

## Coordination of Child Outcome Data for Children Transitioning to Preschool Early Intervention

- The Exit ECO completed by Philadelphia Infant Toddler Early Intervention serves as the Entry data for children transitioning to Elwyn Early Learning Preschool Early Intervention
- If Preschool Entry data has already been completed before the Early Interventionist can enter their Exit data, the Early Interventionists will still enter their Exit data.

Note: For children who are being transferred to another County, do not enter Exit ECO in PELICAN.

2015

<sup>\*</sup> Provider agencies completion rate of Exit ECOs will be monitored for compliance including the requirement of completion of Exit ECOs within 60 calendar days prior to exit. As per OCDEL's ECO Data FAQ 5/18/13: "Instances where exit data was not collected should be very infrequent."